Focusing Education on the Future!

Work-Based Learning

CAREER RELATED EDUCATION & EXPERIENCES

Field Trips

Intervention Programs

Job Shadowing Experiences

School-Based Enterprise

Clinical Experiences

Field Trips: Any age group benefits from the opportunity to visit with business and industry in order to learn more about the workplace. This learning experience provides students with the knowledge that helps prepare them to select a program of study related to their career choice. Field trips are an exploratory strategy which provides career awareness for students.

Intervention Programs - Coordinated Career Academic Education (CCAE) & Career Technical Instruction (CTI): Programs to benefit students requiring additional support to prepare for the workplace. It includes an assessment of interests and abilities, career development activities and transitional services.

Job Shadowing Experiences: Shadowing is a short-term educational experience lasting one to eight hours which introduces a student to a particular job or career by pairing the student with an employee of a business. The student shadows the employee for a specified time in order to better understand the requirement of a particular job or career. Students benefit from having the opportunity to spend a day or half day with a business representative.

School-Based Enterprises: School-based enterprises teach students to assess and develop the knowledge, skills, and abilities necessary to create and administer a small business enterprise from a school-based location. School-based enterprises engage students in the creation and management of a business as well as the challenges of being a small business owner.

Clinical Experiences: Clinical experiences are usually offered as part of the Healthcare Science Programs. The experience typically takes place in a long-term care facility under close supervision of the instructor and are supported by the employees of the specific clinical setting. The clinical experiences are part of the curriculum in order for the students to acquire their CNA certification.



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Work-Based Learning

Cooperative Education

Internships

Apprenticeship

Work-Based Learning experiences allow a student to gain real-world experience which connects to their classwork; be provided with opportunities for leadership development; be provided with opportunities to develop relationships with adults outside of education; enhance skill development; establish a clear connection between education and work; develop workplace responsibility, positive work habits and attitudes; and earn credit in a chosen pathway of study. Students may be enroll in a Cooperative Education Program, an internship or the Youth Apprenticeship Program.

Cooperative Education Programs: Cooperative Education is a structured program for students who are a minimum age of 16 and in the eleventh grade. It provides students with the opportunity to connect what they learn in school with work-site application. A student's job placement is directly related to the curriculum of the CTAE class in which they are concurrently enrolled. There are several Cooperative Education programs available including CBE-Cooperative Business Education, ME-Marketing Education and AG-Agribusiness Sales and Marketing. Students receive one unit of credit for each course taken.

Internships: An internship provides a student with the opportunity to study an occupational program directly related to his or her career interest and to participate in a workplace setting by performing duties related to the occupational studies. Students receive one unit of credit for their internship experience.

Youth Apprenticeship Capstone Experiences: Youth Apprenticeship is a highly structured work-based learning program for students who are age 16 or older and in the eleventh or twelfth grade. Youth Apprenticeship experiences provide students with the opportunity to connect what they learn in the school setting with work-site applications, thereby enabling them to make a smooth transition into employment and postsecondary education after graduation from high school. The experience is also directly related to a student's career interest/pathway and allows them to perform duties and gain skills in a workplace setting related to their occupational area to enhance one's future career goal. Students receive one unit of credit for each course taken.

SCHOOL-TO-CAREER OPPORTUNITIES

